

State of Hawai'i State Public Charter School Commission General Business Meeting June 18, 2015

Sheila Buyukacar
Founding Member – School Director



THE IMAG ACADEMY

ACADEMIC RIGOR THROUGH PROJECT BASED LEARNING

INNOVATIVE
MINDFUL
ACCEPTING
GIVING



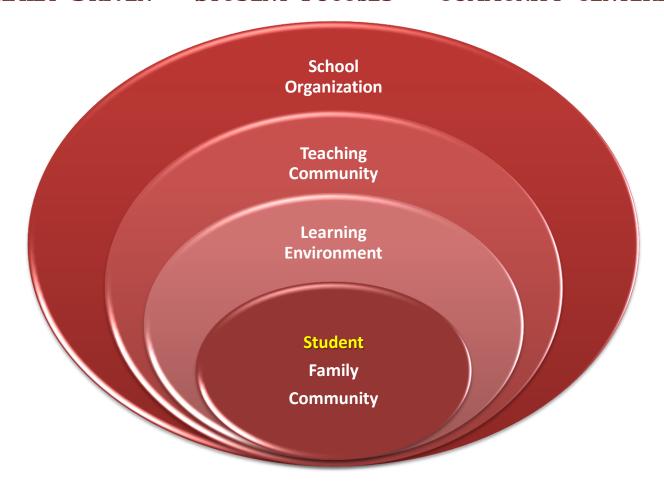
Our vision is to become a **community resource** raising generations of **innovative**, **mindful**, **accepting**, **and giving citizens** grounded in their knowledge and capabilities to **create and sustain successful and peace-filled communities**.

Our mission as a K-12 public charter school is to provide a small, family-like environment to prepare mindful citizens capable in excelling in college, career and life through **creating a continuum of experiences** where the **strengths and potential of the individual and community can flourish.**

Our values guide what we believe...

- Innovation and mindfulness are pillars to sustainable communities.
- Acceptance and giving creates unlimited learning experiences built on positive interactions.
- All citizens are capable, curious, and creative.
- Everyone and everything is connected.
- Learning is a continuum of social experiences.
- Knowledge, skills, and persistent action ensure success.
- Mastery uncovers confidence and value within oneself and others.
- Challenging real world experiences enhances relevance and a sense of belonging.
- Relationships foster collaboration as we strive to enable a peace-filled world.

FAMILY DRIVEN ~ STUDENT FOCUSED ~ COMMUNITY CENTERED



GOALS FOR IMAG ACADEMY STUDENTS

Standards-based Subject Mastery
Creative Decision Making & Solutions
Community/Team Contributor & Producer
Adaptation of Knowledge & Skills
Effective Communication Skills
Positive Relationship Building
Respectful Conflict Resolution

Project Based Learning Community-Centered

Significant Content

In Depth Inquiry

Competencie

21st Century

Need to Know

Questions

Driving

Voice & Choice

Critique & Revision

Public Audience

School
Organization

Teaching
Community

Learning
Environment

Student
Family
Community

GOALS FOR IMAG ACADEMY STUDENTS

Standards-based Subject Mastery Creative Decision Making & Solutions Community/Team Contributor & Producer Adaptation of Knowledge & Skills Effective Communication Skills Positive Relationship Building Respectful Conflict Resolution

Content and Performance Standards

Common Core State Standards ~ National Standards ~ IMAG Standards

Learning

Organizational

Teaching

Culture

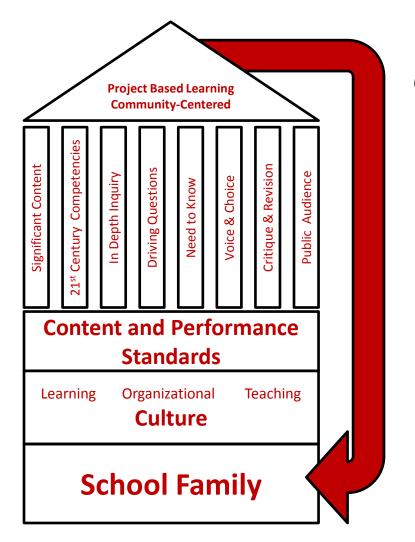
Leadership, Mentorship, Collaboration, IMAG Decision Making

School Family

Social & Emotional Development
Effective Communication
Positive Relationships



Organizational Structures



Student Performance

I-AGL Plan
(Achievement Goals & Learning)
E-AGLs
(Evidence of Achieved Goals & Learning)

Faculty/Staff Performance

Teachers – EES School Leader – CESSA Staff – Annual Evals

Culture

Leadership-Mentorship
School Family Structures
School & Classroom Jobs
Community Mentors
Teacher Mentors
Longer Learning Blocks

<u>Collaboration</u>

Wednesday Morning Groups
Project Teams
Community Experts
Integrated Content/Subjects
FORE Teams

IMAG

Projects – Community Centered Decision Making Process Solution Choices

Culture

Leadership-Mentorship
School Family Framework
Community Partnerships
Scheduled Community Project Time
Grade Level Educational Assistants
FORE Teams

Collaboration

Wednesday Morning Meetings
Professional Development
School-wide Projects
Community Experts
Co-Teaching
FORE Teams

IMAG

Projects – Community Centered Decision Making Process Solution Choices **OUR SCHOOL FRAMEWORK**

THE IMAG ACADEMY

V-BASE Community Projects

(Relevant Learning & Solutions)

School Family (Conscious Discipline)

Language ~ Routines ~ Rituals (Self & Relationship Development)

Coherent School Culture

Beliefs ~ Values ~ Behaviors (IMAG Behaviors & Solutions)

> School Organization

Teaching Community

Learning Environment

Student

Family Community

Grade Level Subject Standards

Common Core State Standards
National Standards
IMAG Standards

Sustainable School-wide Strategies & Practices

(Collaborative & Supportive)

IMAG Values

Innovative ~ Mindful ~ Accepting & Giving Actions

(Positive Social Interactions)



Why are we still here?

Practice what we believe – Growth Mindset

- Clarify & provide the missing information
 - Initial proposal amendment
- Detailed organizational and financial plan

 Start working on what is important...putting life into our school!



Real Parents & Community Members

Then ...





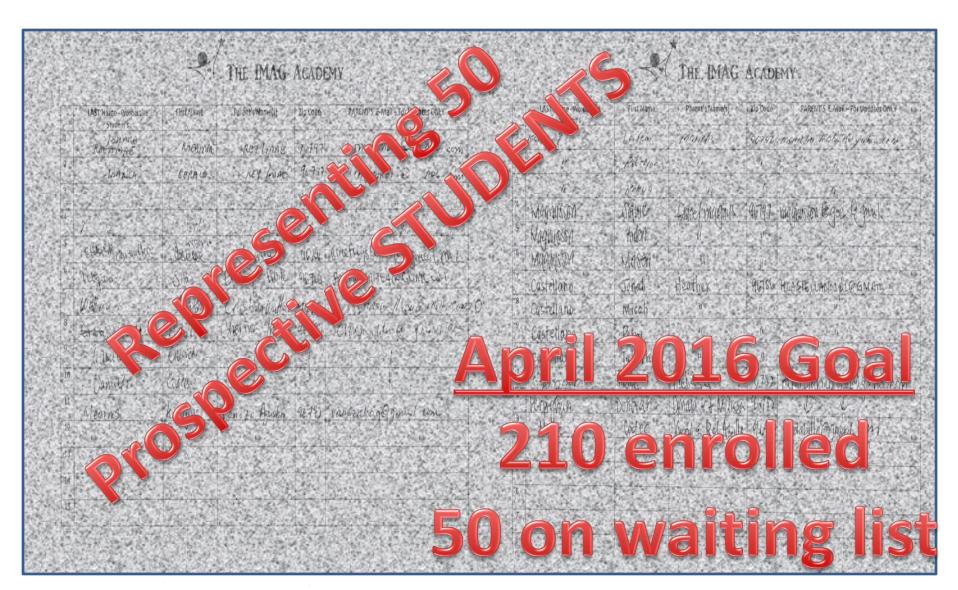
Real Parents & Community Members

... Now

THE IMAG ACADEMY	THE IMAG ACADEMY	THE IMAG	G ACADEMY
I am in full and strong support of bringing The IMAG Arademy, a public charter school, to bur community, believes the families and children of Waipahu and the central beward area need an educational choice that is family driven, student focused, and community createred. Believe III is IMAG Arademy founding Members, members of our community, understand the unique educational and social needs of many of our children and will crowled them the educational opportunities that are not currently being made agailable to many of them.	I am in full and strong support of bringing the IMAG Academy, is, called to our community. Leileve the families and children of Waipahu and the carrier of the community control of the community control of the community control of the community control of the community, understand the unique edition of the community, understand the unique edition of the community of the control of the	the families and children of Waipahu and the central leeward area in educational choice that is were the families and children of Waipahu and the central leeward area need an educational choice that is were the families and children of Waipahu and the central leeward area need an educational choice that is family driven, student focused, and community centered. (Believe in the IMMG Academy Founding Members, and community, understand the enrouse educational and social, recision many of our children and members of our community, understand the enrouse educational and social, recision many of our children and	
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Name: PJ Cellica Name: Dawelle Dalix M.Ed. E-Mailipjoellicac ghad.com E-Mailiddelise @ hawar.cdu Name: Vit Ray Name: Teresa Fitzwayer	Name: Serrett Reed Name: SouthAnhory Cleurents EMAIL: "greed@houstonisd: oxg_ EMAIL: Cleurents 102 extrat unit . Com	Hime: Aud Ausser P EMAIL Lake hardegather com E	E-Mail:
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... Now





Then ... Now

- Hanlan Bowler
 - Project-based Science Educator
- Sheila Buyukacar
 - Curriculum, program, organizational development, implementation and improvement/change management
- Cheryl Cudiamat
 - Operations and facility development, implementation, and management
- Advisors
 - Tom Mitrano, Jonathan Gillentine, Kathryn Tydlacka and Donna Porter

- Hanlan Bowler
 - Project-based science educator
- Sheila Buyukacar
 - Curriculum, program, organizational development, implementation and improvement/change management
- Cheryl Cudiamat
 - Operations and facility development and management
- Joseph Evans
 - Hawaii charter school financial management
- Keoni Inciong
 - Place-based/cultural educator, program development & HI DOE division supervisor
- Martha Nahale
 - Contract and new program development, implementation and management
- Advisors
 - Tom Mitrano, Pono Shim, Jonathan Gillentine, Kathryn Tydlacka, and Donna Porter



Next...

Start to create concrete experiences for students

IMAG Academy's

- Leadership Seminar July 2015
 - Connections Program
- Genius Space Aug 2015
 - Think, Act, Make & Succeed Program
- Art & Product Show Dec 2015
- Spring Intersession Mar 2016



CITY COUNCIL

CITY AND COUNTY OF HONOLULU

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TELEPHONE: (808) 768-5010 • FAX: (808) 768-5011

BRANDON ELEFANTE

Councilmember District 8
Aiea, Pearl City, Waipahu
Chair, Committee on Busin

Chair, Committee on Business, Economic Development and Tourism

Telephone: (808) 768-5008 Email: belefante@honolulu.gov

March 5, 2015

Hawaii State Public Charter School Commission 1111 Bishop Street, Suite 516 Honolulu, Hawaii 96813

Dear Chair Mitch D'Olier and members,

I am writing in support of IMAG Academy's charter school application request. The IMAG Academy will offer an additional educational choice to complement the current public school system. A brick and mortar public charter school, the IMAG Academy will be the first of its kind in our area and a welcomed community resource.

With the approval of their charter school application, IMAG Academy will be able to maintain their commitment to offer community-centered project based learning. Their project based, real world and relevant learning philosophy ensures their students engage in important concerns and exciting opportunities in our close knit community of Waipahu. Their plan to lease existing office space in the area of the old sugar mill will jumpstart revitalization in the area. The growth of the Mokuola and Waipahu Depot Road area, in addition to possible partnerships between local businesses and education is cause for excitement.

It is with this in mind that I ask for your favorable consideration of IMAC Academy's charter school application request. I am confident that their dedication and commitment to our keiki and community will garner the support of the area residents.

Sincerely,

Brandon Elefante

Councilmember, District 8

FECEIVED

MAR 0 6 2015

Subject: In Support of IMAG Academy

Date: Monday, June 15, 2015 at 6:01:35 AM Hawaii-Aleutian Standard Time

From: Hanlan Bowler
To: Commission Mail

June 15, 2015

Aloha Commission Members,

I'm writing in support of the IMAG Academy. As a founding member, who is unable to attend the meeting due to travel off island I would like to share my thoughts about this new charter school. As you well know, the families and students of Central and Leeward O'ahu need more education opportunities. The IMAG Academy would provide these opportunities as well as a unique curriculum that develops positive changes in the community, students and families through focusing on service and project based learning. When the students focus their attention and energy on working in partnerships with community organizations they gain valuable career skills and knowledge. It is with these skills and knowledge that the students of IMAG Academy are more likely to be considered for long term jobs and higher education opportunities.

Sincerely,

Hanlan Bowler IMAG Academy Board Member Subject: Fwd: written testimony for IMAG Academy

Date: Monday, June 15, 2015 at 5:10:15 PM Hawaii-Aleutian Standard Time

From: Martha Nahale
To: Commission Mail

Commission Members,

I am in support of and a founding board member of The IMAG Academy, but unable to attend the upcoming commission meeting due to a previously scheduled off-island trip. I would like to offer my written testimony.

I decided to be a part of this public charter school because I believe every child deserves a chance to succeed and it starts with a great education. The community-centered project based learning that The IMAG Academy will implement accommodates students with all types of learning styles. It is important to me that all students should have the opportunity afforded by the strategies of The IMAG Academy and I feel we can and will be a force to improving public education.

We would love to start providing families a great educational option, but can only do so if we receive our charter approval during this application cycle.

Mahalo for your time and giving us the opportunity to make a difference.

Signed Martha Nahale The IMAG Academy Founding Member June 16, 2015

To: Hawaii Public Charter School Commission

From: Joseph A. Evans

IMAG Academy Founding Board Member and Treasurer

I will not be present at the Charter School Commission meeting, Thursday, June 18, 2015 since I am currently traveling throughout the US mainland. I offer this as a written testimony in support of The IMAG Academy.

The IMAG Academy is uniquely positioned to provide a project-based education model to the Leeward community.

As I've been associated with charter schools in Hawaii for over 7 years, I feel there is a great need to support the community and students with a positive educational option and experiences that will be based on high integrity, honesty, respect and transparency. Our board, school leader, faculty, and staff will be ready for the challenge because these characteristics are inherent within the purposeful design of our school by our school director and co-founder, Sheila Buyukacar.

Through Sheila's professional experience, passion, energy and "can do" leadership, The IMAG Academy's start-up and future prospects for growth will be secure. Our determined efforts to bring together and to develop our teachers and staff will ensure our students, families and our relationships/partnerships within the community will be successful.

In addition, I feel confident that The IMAG Academy will be a vital resource within the community through our work in building positive relationships and partnerships with you and the Hawaii Public Charter Schools Network.

To: The Hawaii Public Charter School Commission

From: Sheila Buyukacar

Ref: In Support of The IMAG Academy

Date: June 17, 2015

Aloha Commission Members

As one of the founding board members and the proposed School Director of The IMAG Academy, I would like to thank you for the opportunity to provide the following names of supporters of our proposed school.

These 87 plus names represent parents, family and community members of approximately 50 prospective students. As we continue to get the word out about the educational opportunity The IMAG Academy will provide students and their families, the number of names will continue to grow. We will add to the evidence, you all know exist within our community, that a public charter school like The IMAG Academy is a much needed and welcomed option for the families in the central leeward area.

Mahalo for reading the names listed here and allowing them to be represented as part of the official record of The IMAG Academy's community of supporters.

Sheila Buyukacar Founding Member, The IMAG Academy

The Supporters of The IMAG Academy Updated June 16, 2015

	First name	Last Name
1	Rey & Mae	Ibarra
2	Byllie	Valdez
3	Michelle	Acosta
4	Joanne	Carvalho
5	Brittney	White
6	Cristina	Wallace
7	Cherina & Geoff	Oamilda
8	Vaneza	Agustin
9	Chuck	Wheatley
10	Marietta	Cadiente
11	Deanna	Castro
12	Jill	Smith
13	Chrisler	Imig
	Raul	Navasa
15	Arlene	Boay
	Cheryl	Cudiamat
17	Keoni	Inciong
18	Martha	Nahale
19	Joseph	Evans
20	Tom	Mitrano
21	Pono	Shim
22	Stacie	Gandauli
	Lynelle	
24	Jonathan	Gillentine
25	Ashlei	DiLorenzo
26	Allison	Mikuni
27	Cherie	Yamashiroya
28	Ning	Chung
29	Kerry	Lum
30	Kevin	Yoshino
31	Shannon	Chang
32	Jolene	Fetterman
33	Joanne	Jeremiah
34	Elaine	Yamashita
35	Melody	Duncan
36	Hanlan & Elaine	Bowler
37	Neil	Scott
38	Candice	Galicia
39	Sheri	Fuiava
40	Dori	Alagao
41	Ainahau	Bajet
42	Vieng	Oudom
43	Shirley	Ames

44	Jod	Oudom
45		
46	Elizabeth	Oudom
46	Randall	Kobayashi
	Andres	Pak
48	Dail	Ader
49	Kevin	Kelly
50	Sonia	Walters
51	Hailey	Mozo
52	Matt	Strong
53	Kimberly	McCollum
54	PJ	Oellien
55	Meyan	Small
56	Kim	Harding
57	Jamee	Blackdron
58	Ben	Wainwright
59	Susan	Salvio
60	Frances	Leigh
61	Danielle	Delise
62	Teresa	Fitzmayer
63	Jenny	Yagodish
64	Jennifer	Purcell
65	Norman	Brown
66	Barbara	Brown
67	Taeshin	Yi
68	Melissa & Donald	Perpignan
69	Red & Virgil	Abille
70	Garrett	Reed
71	Aileen	Acosta
72	Anthony	Witt
73	Amanda	Lindley
74	Candus	Jefferson
75	Melodie	Seabert
76	Phil	Acosta
77	Amberosia	
78	Saint Anthony	Clements
79	Kehaulani	Kupihea
80	Vini	Sakai
81	Brittany	Cameron
82	Joanne	Williamson
83	Grace & Magnus	Magnusson
84	Heather	Castellano
85	Elizabeth	Watanabe
86	Carmen	Mier
87	Julia	Schnetzler